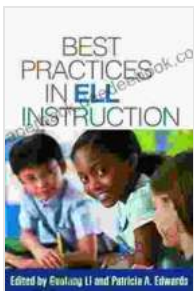


# Best Practices in ELL Instruction: Solving Problems in the Teaching of Literacy

English language learners (ELLs) face unique challenges in the classroom, particularly when it comes to literacy instruction. Language barriers, cultural differences, and academic disparities can all hinder their ability to succeed in traditional literacy programs.



## Best Practices in ELL Instruction (Solving Problems in the Teaching of Literacy) by Patricia A. Edwards

★★★★☆ 4.5 out of 5

Language : English  
File size : 6067 KB  
Text-to-Speech : Enabled  
Screen Reader : Supported  
Enhanced typesetting : Enabled  
Word Wise : Enabled  
Print length : 417 pages



However, research has shown that there are a number of effective strategies that can be used to address these challenges and help ELLs develop strong literacy skills. These strategies include:

- **Using visual aids** to support comprehension
- **Providing sheltered instruction** to make content more accessible
- **Offering differentiated instruction** to meet the needs of all learners

- li>**Fostering a positive classroom climate** where ELLs feel supported
- li>**Collaborating with parents and community members** to provide additional support

By implementing these best practices, teachers can create a more equitable and supportive learning environment for ELLs. This can help them overcome the challenges they face and achieve success in school.

### **Using Visual Aids to Support Comprehension**

Visual aids, such as pictures, charts, and graphs, can be used to help ELLs understand new concepts and vocabulary. They can also help to make text more accessible and easier to comprehend.

For example, a teacher could use a picture to illustrate a new word, or a chart to show how different concepts are related. Visual aids can also be used to help ELLs understand the structure of a text, such as the main idea and supporting details.

### **Providing Sheltered Instruction to Make Content More Accessible**

Sheltered instruction is a teaching approach that is designed to make content more accessible to ELLs. It involves using simplified language, providing visuals, and offering multiple opportunities for practice.

For example, a teacher could use sheltered instruction to teach a lesson on the American Revolution. They could start by introducing the key vocabulary, such as "independence" and "liberty." They could then use a timeline to show the major events of the war. Finally, they could provide students with a variety of activities to practice their understanding of the content, such as writing a summary or creating a poster.

## **Offering Differentiated Instruction to Meet the Needs of All Learners**

Differentiated instruction is a teaching approach that involves tailoring instruction to meet the needs of all learners. This can be done by varying the level of difficulty, the pace of instruction, or the type of activities used.

For example, a teacher could offer differentiated instruction by providing ELLs with simplified versions of texts, or by offering them more scaffolding during activities. They could also provide ELLs with additional time to complete assignments, or allow them to use their native language when necessary.

## **Fostering a Positive Classroom Climate Where ELLs Feel Supported**

A positive classroom climate is essential for all students, but it is especially important for ELLs. ELLs need to feel supported and accepted in order to thrive academically.

Teachers can create a positive classroom climate by being patient, understanding, and supportive. They can also create a welcoming environment by displaying materials in multiple languages, and by celebrating the diversity of their students.

## **Collaborating with Parents and Community Members to Provide Additional Support**

Parents and community members can play a vital role in supporting ELLs. They can help their children with homework, provide them with additional language exposure, and encourage them to succeed in school.

Teachers can collaborate with parents and community members by providing them with information about ELL instruction, and by inviting them

to participate in school activities. They can also create partnerships with community organizations to provide ELLs with additional support, such as tutoring or mentoring programs.

By implementing these best practices, teachers can create a more equitable and supportive learning environment for ELLs. This can help them overcome the challenges they face and achieve success in school.

With the right support, ELLs can learn to read, write, and speak English fluently. They can also develop the critical thinking and problem-solving skills they need to succeed in school and beyond.



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